The Dental School
Experience
UCC, NUIC

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Dental undergraduate curriculum

- Circa 40 students each year
- Five year programme
- Multi-ethnic group
- Competence based
- Vocational training
- Modular curriculum which is credit based
The last five years.....

- New academic staff positions
- Changing influences – internal and external
- Particular organisational considerations
- Service v Research v Teaching v Admin
- RAM
- Undergraduate and postgraduate teaching
Learning outcomes???

- Competence based
- Backward design of curriculum – fitness for independent practice
- Clarity for students and academic staff
- Appropriateness of assessment tools
- “Three circle model” adapted for dentistry
- Theory to practice…..
Clinical information gathering

Application of basic clinical sciences

Clinical reasoning and judgement

Communication

Health promotion

Attitudes, ethical stance and legal responsibilities

Information handling

The role of the SHO dentist within the Health Service

Professional dentistry as a profession

How the SHO dentist approaches their practice
Learning outcomes.....

- Involvement of all academic staff
- Ownership issues
- If it isn’t broken........
- Perceived lack of payback for effort to change
- Teaching as scholarship v research
- Bologna and beyond
The next five years.....

- Continued revision of the curriculum
- Challenge of graduate entry
- Learning outcomes will be in place
- Changes in assessment methodology
- Aspiration to “nurture” the atmosphere of enthusiasm for the scholarship of teaching within the organisation and the college