

THE NATIONAL ACADEMY 3RD ANNUAL CONFERENCE

WEDNESDAY 11 TH NOVEMBER 2009					
08h 30	Registration – opposite Café Java, Hamilton Building, Trinity College Dublin				
09h 45	Opening address and welcome by Carol O’Sullivan, Dean of Graduate Studies, Trinity College Dublin Room: MacNeill Theatre				
10h 00	Keynote 1: Anne Lee, University of Surrey “Developments in postgraduate education and their implications for research supervision” Room: MacNeill Theatre				
11h 00	Tea and Coffee				
	Graduate Education Room: Maxwell Theatre	Research-enhanced Teaching & Learning Room: LTEE 2	Scholarship of Teaching & Learning Room: LTEE 3	Graduate Education Room: MacNeill Theatre	Graduate Education Room: Joly Theatre
11h 30	An Innovative Pathway in Research and Teaching and Learning for Humanities Graduates Conrick, Maeve et al	Enhancing research-teaching linkages in teacher education: Insight gained from mathematics education Leavy, Aisling	Impact of Service Learning on Undergraduate Healthcare Students – A review of the literature McMenamin, Ruth et al	Workshop Structured PhD programmes: challenges and opportunities in the development of structured PhD programmes. Gary Murphy et al	Workshop Inter-Institutional programmes: Tackling the Technical Hurdles Vicky Garnett
11h 50	‘Whatever you do don’t let them mess with your head!’ Exploring the role of the professional doctorate as a vehicle for development of research practice within the context of CPD in Ireland Loxley, Andrew et al	Who Knows Best? An Investigation of the potential of student-generated content with Vocational Degree Courses through the creation of sharable e-Learning Resources Marsh, Lynne et al	Certification as a SoTL process: Some steps along the way McCarthy, Marian		
12h 10	Measures and Metrics: A Janus Faced Initiative for Art and Design Hanrahan, Siún et al	Engaging First Years with Research within Computer Science Naughton, Martina et al	A Study of First Year Students Mathematics Learning Experiences at NUI Maynooth O’Shea, Ann et al		
12h 30	Digitising Bibliography: Teaching Research Skills to MA students of English in a library and archive context Murphy, Orla* et al	Transforming subjectivities in teaching and learning Savage, Meabh*	Meeting business needs for ‘savvy’ business graduates: A framework for closing the gap between business needs and academic deliverables Holden, Mary* et al		
12h 50	Lunch & poster viewing				

14h 30	Panel discussion: "How can research funding organisations shape teaching and learning?" Chair: Dr John Bowman* Room: MacNeill Theatre		
15h 45	Poster session & refreshments (opposite Café Java)		
	Graduate Education Room: Maxwell Theatre	Research-enhanced Teaching & Learning Room: LTEE 2	Scholarship of Teaching & Learning Room: LTEE 3
16h 20	Indigo: a new model of doctoral training in global health Lahiff, Edward et al	Lesson Study: Researching Learning about Teaching from Research Mathematics Lessons Corcoran, Dolores	Formative and Summative Electronic Assessment in Economics Using Aplia Considine, John
16h 40	Ways of being not-disciplinary: Reflections on the effectiveness of a transdisciplinary graduate research education programme (GREP) Moore, Alfred	Retaining weaker science students: a pilot project in Chemistry at the University of Limerick Hayes, Sarah et al	Whose Responsibility is it? Encouraging Student Engagement in the Learning Process Hood, Alison
17h 00	Visions of Effective Doctoral Supervision: disciplines and traditions in a time of change Potter, Jac* et al	Learning by doing: developing & applying research skills in a second year Geography undergraduate programme Moore, Niamh*	Using Problem Based Learning as a Method for Teaching Prison Officers Kenny, Paula* et al
17h 20	Close day one		
18h 45	Tour of the Old Jameson Distillery and drink reception Old Jameson Distillery, Bow Street, Smithfield, Dublin 7		
19h 30	Conference Dinner Old Jameson Distillery, Bow Street, Smithfield, Dublin 7		

THURSDAY 12TH NOVEMBER 2009

	Graduate Education Room: Maxwell Theatre	Research-enhanced Teaching & Learning Room: LTEE 2	Scholarship of Teaching & Learning Room: LTEE 3	Scholarship of Teaching & Learning Room: Joly Theatre
9h 00	Doctoral study as a potential for achieving developmental goals Doyle, Eleanor et al	Exploring and enhancing accessibility of abstract mathematics at third-level McCluskey, Aisling	Embedding a Threshold Concept in Teaching and Learning of Product Development Management Graham, Anne et al	The Role of Research Teaching Linkages in Infection Control Doorley, Edel et al
9h 20	How Can We Foster Interpersonal Skill Development in Online Programs? Dennis, Kay	Using Cutting Edge Medical Imaging to Assist the Teaching and Understanding of Neuroanatomy for Medical Students and Medical Researchers Meredith, Stephen et al	Bauhaus, Crown Hall, FAU: a comparative investigation of the curriculum design in schools of architecture Mulrooney, Sarah	Making Connections for Mindful Inquiry: Using Reflective Journals to Scaffold an Autobiographical Approach to Learning in Economics Blackshields, Daniel
9h 40	Building Capacity in Health Services Research: Developing and managing a 3 institution collaboration Normand, Charles* et al	Children and Global Diversity: Collaborative Development of Learning Materials O'Riordan, Jacqui* et al	Lifting the lid - time for a revolution in pedagogic thinking? Delany, David*	Using Outcomes Logic Methodology (OLM) to Implement and Evaluate the Irish Integrative Learning Project (IILP) Ryan, Anthony* et al

10h 00	Keynote 2: Brad Wuetherwick, Alberta University "Moving Forward with Research-Enhanced Teaching and Learning: Undergraduate Student and Academic Staff Perceptions of Research in the Undergraduate Learning Environment" Room: MacNeill Theatre			
11h 00	Tea and Coffee			
	Graduate Education Room: Maxwell Theatre	Research-enhanced Teaching & Learning Room: LTEE 2	Scholarship of Teaching & Learning Room: LTEE 3	Scholarship of Teaching & Learning Room: Joly Theatre
11h 30	Workshop Critical issues in graduate education in Ireland: A case study of a Cohort PhD in UCC Hall, Kathy et al	Workshop Research - Teaching Linkages: Beyond Definitions (Or how to pitch your research proposal to maximise the integration of research, teaching and learning) McCarthy, Marian et al	Graphing Trouble van Kampen, Paul et al	Theory of multiple intelligences as a paradigm for teaching protein structure Sheehan, David et al
11h 50			Forging Research-Teaching Linkages through Action Research: An Example of Facilitating the Development of Competency in Reflective Practice Lowry-O'Neill, Catherine	What makes an excellent clinical placement? The physiotherapy practice educators' perspective O'Connor, Anne et al
12h 10			Creating significant learning experiences using education technology O'Sullivan, Siobhan et al	Exploring an undergraduate public health learning environment through the Teaching for Understanding (TFU) framework MacLeod, Fiona
12h 30			The Joint Programme in Translational and Experimental Medicine, an innovative exchange programme of EuroLife, a Network of Excellence in the Life Sciences in Europe Lawler, Mark* et al	Initial Teacher Education and Ireland's Multicultural classrooms: Utilising insights from Vygotsky and Bernstein to inform pedagogy Campbell, Maria*
13h 00	Lunch & poster viewing			
14h 00	Keynote: Carolin Kreber, University of Edinburgh "Enhancing the student experience through the scholarship of teaching and learning?" Room: MacNeill Theatre			
15h 00	Book Launch – Proceedings of the National Academy's Second Annual Conference "Teaching and Learning in Higher Education: Challenging Assumptions" Room: MacNeill Theatre			
15h 10	Open discussion forum with keynote speakers Room: MacNeill Theatre			
16h 00	Closing address			